



SC Annual School Report Card Summary

POCALLA SPRINGS ELEMENTARY

Sumter 2

Grades: PK-5

Enrollment: 931

Principal: Lucille S. McQuilla

Superintendent: Dr. J. Frank Baker

Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Average | Average | TBD | TBD | Met | CA-DELAY |
| 2009 | Average | Average | N/A | N/A | Not Met | CA |
| 2008 | Below Average | Below Average | N/A | N/A | Not Met | CSI |

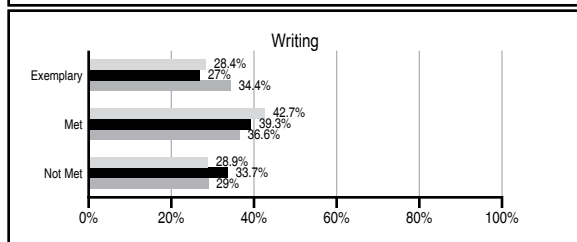
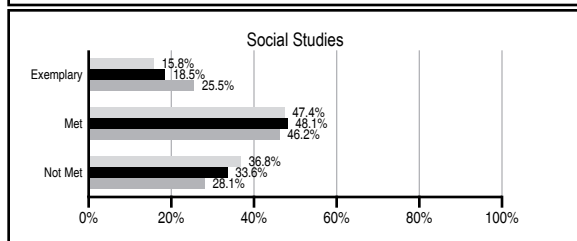
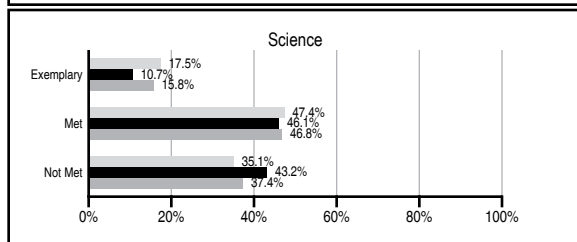
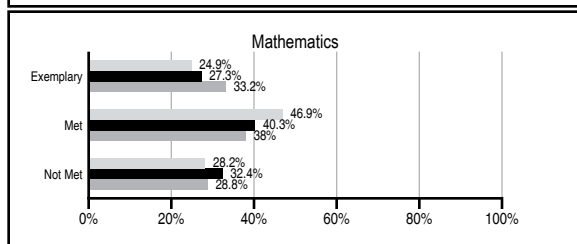
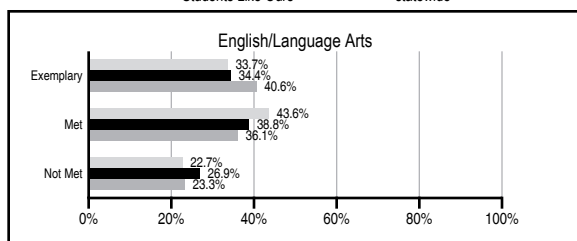
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2 | 9 | 94 | 14 | 1 |

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

POCALLA SPRINGS ELEMENTARY [Sumter 2]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=931) | | | | |
| Retention rate | 4.0% | Up from 3.9% | 1.6% | 1.2% |
| Attendance rate | 96.2% | Up from 96.1% | 95.7% | 96.1% |
| Eligible for gifted and talented | 10.3% | Down from 11.0% | 9.5% | 11.7% |
| With disabilities other than speech | 7.9% | No Change | 9.1% | 8.0% |
| Older than usual for grade | 1.6% | Up from 1.5% | 0.6% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n=59) | | | | |
| Teachers with advanced degrees | 40.7% | Up from 35.6% | 58.7% | 60.5% |
| Continuing contract teachers | 79.7% | Up from 57.6% | 84.4% | 84.6% |
| Teachers with emergency or provisional certificates | 2.0% | Down from 2.1% | 0.0% | 0.0% |
| Teachers returning from previous year | 77.6% | Up from 76.7% | 86.3% | 87.0% |
| Teacher attendance rate | 96.6% | Down from 96.9% | 94.9% | 95.4% |
| Average teacher salary* | \$42,301 | Up 3.1% | \$46,509 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 11.0 days | Up from 8.5 days | 11.1 days | 10.5 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.5 to 1 | Down from 20.6 to 1 | 19.2 to 1 | 19.2 to 1 |
| Prime instructional time | 92.3% | Down from 92.4% | 89.9% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,257 | Up 9.9% | \$7,502 | \$7,548 |
| Percent of expenditures for instruction** | 65.2% | Up from 64.4% | 67.6% | 68.7% |
| Percent of expenditures for teacher salaries** | 59.8% | Up from 46.2% | 64.5% | 65.1% |
| % of AYP objectives met | 100.0% | Up from 95.2% | 100.0% | 100.0% |

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 55 | 136 | 90 |
| Percent satisfied with learning environment | 96.4% | 94.9% | 91.8% |
| Percent satisfied with social and physical environment | 96.4% | 92.6% | 86.4% |
| Percent satisfied with school-home relations | 89.1% | 94.1% | 84.7% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pocalla Springs has always and will continue to strive for excellence to improve student achievement. The school is located in a rural area in the southeastern portion of Sumter County. Pocalla Springs is the largest elementary school in Sumter County. The student population is over 900.

Major renovations were recently completed at the school. More than 20 classrooms, a new cafeteria, and administrative offices were added. We continue to see an increase in our test scores. The parents, teachers, community members, and students take pride in our school. Many of the local businesses support the school as business partners. Parents continue to volunteer in the school, providing assistance whenever they are needed. Our highly-qualified staff works hard each day to create a safe learning environment and daily rigorous instruction. The staff uses standards-based unit plans, research-based activities, and best practices as a basis for quality instruction. They attend workshops to keep abreast of effective strategies in meeting the students' educational needs. Teachers analyze tests, Benchmark, and MAP data in order to improve instruction. In developing the lesson plans, teachers keep the learning styles of students in mind. The students continue to show gains on the Palmetto Assessment of State Standards (PASS). Our primary goal is to increase student achievement. Technology is infused in every lesson with the use of Promethean boards, digital cameras, etc.

The School Improvement Council works with the administration and teachers to ensure the best for all students. The Council assists the school with a number system for students. This system allows students to enter and exit their vehicles in a safe and efficient manner. Pocalla will continue to have a proud tradition of excellence and will strive to make improvements in student achievement.

Lucille McQuilla, Principal
Kelly Jordan, School Improvement Council Chairperson

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